SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: NURSING PRACTICE THEORY 2A

Code No.: NUR 204

Program: NURSING

Semester: THREE

Date: AUGUST 198i

Author: L. GRAY, S. JEWELL, G. IBURG

New: Revision:

APPROVED

Chairperson Date

NUR 204 uourse Number

NURSING PRACTICE THEORY Course Name

COURSE DESCRIPTION:

The purpose of this course is to prepare the student to apply the nursing process in the care of clients who require intervention to regain adaptation. This involves the study of physiological and psychosocial stimuli which tend to disrupt the integrity of the individual- Content is organized around examples of selected nursing diagnoses which illustrate nursing assessment and interventions required to assist clients to adapt in common health problem situations-

PHILOSOPHY/GOALS:

COURSE OBJECTIVES:

- 2. Use adaptation theory as a conceptual basis for nursing practice in assisting clients who require intervention to regain adaptation.
- 3. Relate in a therapeutic manner in interactions.
- 4. Respond to an individual or group in a manner reflecting their worth and dignity.
- 5. Examine willingly own nursing practice in terms of professional standards.
- 6. Apply criteria for quality health care in current practice situation.
- 7. Seek opportunities for own personal and professional development.

METHOD OF ASSESSMENT (GRADING METHOD):

EXAM:	#1	30^
	#2	30%
	#3	40%
		100%

METHOD OF ASSESSMENT (GRADING METHOD):

NOTE: 10% of the mark for exam #3 will cover material from the entire semester.

TEXTBOOK(S):

Jones, D.A., C.F. Dunbar and M.M, Jirovic. <u>Medical-Surgical Nursing. A Conceptual Approach</u>. 2nd ed., McGraw Hi 11 Book Co., New York, 1982,

Burgess, A.W. Psychiatric Nursing in the Hospital and the Community, 3rd ed,, Prentice Hall, Inc., Englewood Cliffs, N.J.

Reeder, S.J., L. Mastroianni and L.L. Martin. <u>Maternity Nursing</u> 15th ed., J.B. Lippincott, Philadelphia, 1983.

L. Whaley and D. Wong. <u>Nursing Care of Infants and Children</u>. 2nd ed., C.V. Mosby, St. Louis, 1983.

Treseler. K.M. <u>Clinical Laboratory Tests - Significance and Implications for Nursing</u>, Prentice Hall Inc., Englewood Cliffs, N.J., 1982.

Gerald, M.C. and F.V. O'Bannon, <u>Nursing Pharmacology and</u> Therapeutics, Prentice Hall Inc., <u>Englewood CIUts</u>, N-J. 1981.

TIME	FRAMI	ΞA	ND SEQUENCE:	HOURS
	UNIT	1:	Introduction to illness	4
	UNIT	2:	The surgical patient	9
	UNIT	3:	Regulation: - Part A-D obstetrics Endocrine Part E - diabetes	17 7
	UNIT	4:	Regulation: Temperature)
	UNIT	5:	Protection) 5)
	UNIT	6:	Self-concept	12
	UNIT	7:	Interdependence	_9 53